

LIBERTY PAPER SET

STD. 10 : Mathematics (Basic) [N-018(E)]

Full Solution

Time : 3 Hours

ASSIGNMENT PAPER 7

Section-A

1. (B) 2 2. (A) $c = a$ 3. (C) $\frac{-14}{3}$ 4. (B) -12 5. (B) 0° 6. (D) 2 7. 360 8. 2 9. $\frac{4}{11}$ 10. Increases 11. the tangent of the circle 12. 3 13. True 14. False 15. True 16. False 17. $k = 10$ 18. 16 cm 19. 480 tickets 20. 6.25 21. $\frac{\pi R^2 P}{360^\circ}$
22. 60 cm 23. (b) $4\pi r^2$ 24. (c) $2\pi rh$

Section-B

25. $x^2 + 5x - 24 = 0$

$$\therefore x^2 + 8x - 3x - 24 = 0$$

$$\therefore x(x + 8) - 3(x + 8) = 0$$

$$\therefore (x + 8)(x - 3) = 0$$

$$\therefore x + 8 = 0 \quad \text{and} \quad x - 3 = 0$$

$$\therefore x = -8 \quad \text{and} \quad x = 3$$

$$\text{Sum of the zeros} = -8 + 3 = -5 = -\frac{5}{1} = -\frac{b}{a} = -\frac{\text{coefficient of } x}{\text{coefficient of } x^2}$$

$$\text{Product of the zeros} = (-8)(3) = -24 = \frac{-24}{1} = \frac{c}{a} = \frac{\text{constant term}}{\text{coefficient of } x^2}$$

26. Let the quadratic polynomial be $ax^2 + bx + c$, and its zeroes be α and β .

$$\therefore \alpha + \beta = 1 = \frac{1}{1} = \frac{-b}{a} \quad \text{and} \quad \alpha\beta = -6 = \frac{-6}{1} = \frac{c}{a}$$

$$\therefore a = 1, b = -1, c = -6$$

So, one quadratic polynomial which fits the given condition is $x^2 - x - 6$. You can check that any other quadratic polynomial that fits these conditions will be of the form $k(x^2 - x - 6)$, where k is real.

27. Here $x = -3$,

$$\text{Now, } x^2 + 3(k+2)x - 9 = 0$$

$$\therefore (-3)^2 + 3(k+2)(-3) - 9 = 0$$

$$\therefore 9 - 9k - 18 - 9 = 0$$

$$\therefore 9k = -18$$

$$\therefore k = -2$$

28. Here, $a = 5$, $d = 11 - 5 = 6$

$$\therefore a_{101} = a + 100d$$

$$\therefore a_{101} = 5 + 100(6)$$

$$\therefore a_{101} = 5 + 600$$

$$\therefore a_{101} = 605$$

29. Here, $a = -5$, $d = 2$, $n = 6$

$$S_n = \frac{n}{2} [2a + (n-1)d]$$

$$\begin{aligned} \therefore S_6 &= \frac{6}{2} [2(-5) + (6-1)2] \\ &= 3(-10 + 10) \\ &= 3(0) = 0 \end{aligned}$$

30. Suppose, the point P (x , y) is equidistant from A (3, 6) and B (-3, 4).

$$\therefore PA = PB$$

$$\therefore PA^2 = PB^2$$

$$\therefore (x-3)^2 + (y-6)^2 = (x+3)^2 + (y-4)^2$$

$$\therefore x^2 - 6x + 9 + y^2 - 12y + 36 = x^2 + 6x + 9 + y^2 - 8y + 16$$

$$\therefore -6x - 12y + 36 = 6x - 8y + 16$$

$$\therefore -6x - 12y + 36 - 6x + 8y - 16 = 0$$

$$\therefore -12x - 4y + 20 = 0$$

$$\therefore 3x + y - 5 = 0$$

Hence, the relation between x & y is $3x + y - 5 = 0$.

31. Co-ordinates from the midpoint of the diagonal AC = Co-ordinates from the midpoint of the diagonal BD

$$\therefore \left(\frac{1+3}{2}, \frac{2-4}{2} \right) = \left(\frac{2+x}{2}, \frac{1+y}{2} \right)$$

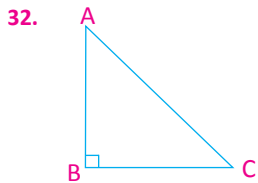
$$\therefore (2, -1) = \left(\frac{2+x}{2}, \frac{1+y}{2} \right)$$

$$\therefore 2 = \frac{2+x}{2}, \quad -1 = \frac{1+y}{2}$$

$$\therefore 2+x = 4, \quad 1+y = -2$$

$$\therefore x = 2, \quad y = -3$$

Therefore the co-ordinates of D (x , y) = D (2, -3)



In $\triangle ABC$, $\angle B = 90^\circ$ and $\angle C = \theta$

$$\operatorname{cosec} \theta = \frac{13}{5}$$

$$\therefore \frac{AC}{AB} = \frac{13}{5}$$

$$\therefore \frac{AC}{13} = \frac{AB}{5} = k, \text{ } k \text{ is positive}$$

$$\therefore AC = 13k, AB = 5k$$

According to Pythagoras theorem :

$$BC^2 = AC^2 - AB^2$$

$$\therefore BC^2 = (13k)^2 - (5k)^2$$

$$\therefore BC^2 = 169k^2 - 25k^2$$

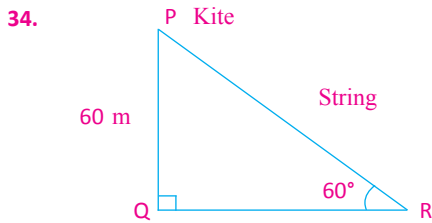
$$\therefore BC^2 = 144k^2$$

$$\therefore BC = 12k$$

$$\therefore \tan \theta = \frac{AB}{BC} = \frac{5k}{12k} = \frac{5}{12} \text{ and}$$

$$\cos \theta = \frac{BC}{AC} = \frac{12k}{13k} = \frac{12}{13}$$

$$33. \frac{2 \tan 60^\circ}{1 + \tan^2 60^\circ} = \frac{2\sqrt{3}}{1 + (\sqrt{3})^2} = \frac{2\sqrt{3}}{1+3} = \frac{2\sqrt{3}}{4} = \frac{\sqrt{3}}{2}$$



Here, P represents the position of the kite and the string is tied to point R on the ground.

As well as PQ is the height of the kite from the ground.

In ΔPQR , $\angle Q = 90^\circ$, $\angle R = 60^\circ$ and $PQ = 60$ m

$$\therefore \sin R = \frac{PQ}{PR}$$

$$\therefore \sin 60^\circ = \frac{60}{PR}$$

$$\therefore \frac{\sqrt{3}}{2} = \frac{60}{PR}$$

$$\therefore PR = \frac{120}{\sqrt{3}} = 40\sqrt{3} \text{ m}$$

Hence, the length of the string $40\sqrt{3}$ m

$$35. \frac{v_1}{v_2} = \frac{\frac{4}{3} \pi r_1^3}{\frac{4}{3} \pi r_2^3} = \frac{64}{27}$$

$$\therefore \frac{r_1^3}{r_2^3} = \frac{64}{27}$$

$$\therefore \frac{r_1}{r_2} = \frac{4}{3}$$

$$\therefore \frac{r_1^2}{r_2^2} = \frac{16}{9}$$

$$\therefore \frac{A_1}{A_2} = \frac{4 \pi r_1^2}{4 \pi r_2^2} = \frac{r_1^2}{r_2^2} = \frac{16}{9} = 16 : 9$$

36. $r = 2.1$ cm, $h = 5$ m

Volume of tank = $\pi r^2 h$

$$\begin{aligned}
 &= \frac{22}{7} \times 2.1^2 \times 5 \\
 &= \frac{22 \times 2.1 \times 2.1 \times 5}{7} \\
 &= \frac{22 \times 21 \times 21 \times 5}{7 \times 10 \times 10} \\
 &= \frac{11 \times 2 \times 21 \times 7 \times 3 \times 5}{7 \times 5 \times 2 \times 10} \\
 &= \frac{11 \times 21 \times 3}{10} \\
 &= 69.3 \text{ m}^3
 \end{aligned}$$

\therefore Capacity = 69.3×1000 lit. = 69300 lit.

37.

| Marks obtained (x_i) | Number of students (f_i) | $f_i x_i$ |
|--------------------------|------------------------------|-------------------------|
| 10 | 1 | 10 |
| 20 | 1 | 20 |
| 36 | 3 | 108 |
| 40 | 4 | 160 |
| 50 | 3 | 150 |
| 56 | 2 | 112 |
| 60 | 4 | 240 |
| 70 | 4 | 280 |
| 72 | 1 | 72 |
| 80 | 1 | 80 |
| 88 | 2 | 176 |
| 92 | 3 | 276 |
| 95 | 1 | 95 |
| total | $\Sigma f_i = 30$ | $\Sigma f_i x_i = 1779$ |

$$\therefore \bar{x} = \frac{\Sigma f_i x_i}{\Sigma f_i} = \frac{1779}{30} = \frac{593}{10} = 59.3$$

$$\therefore \bar{x} = 59.3$$

38. By the method of elimination :

$$x + y = 5 \quad \dots(1)$$

$$2x - 3y = 4 \quad \dots(2)$$

Multiply equation (1) by 3 and equation (2) by 1 and add them

$$3x + 3y = 15$$

$$2x - 3y = 4$$

$$\therefore 5x = 19$$

$$\therefore x = \frac{19}{5}$$

Put $x = \frac{19}{5}$ in equation (1)

$$x + y = 5$$

$$\therefore \frac{19}{5} + y = 5$$

$$\therefore y = 5 - \frac{19}{5}$$

$$\therefore y = \frac{25 - 19}{5}$$

$$\therefore y = \frac{6}{5}$$

The solution of the equation : $x = \frac{19}{5}$, $y = \frac{6}{5}$

39. Suppose, Meena received the number ₹ 50 notes be x and ₹ 100 notes be y .

According to the first condition,

$$50x + 100y = 2000$$

$$\therefore x + 2y = 40$$

...(1)

According to the second condition,

$$x + y = 25$$

...(2)

Subtracting equation (1) & (2)

$$\begin{array}{r} x + 2y = 40 \\ x + y = 25 \\ \hline \end{array}$$

$$\therefore y = 15$$

Put $y = 15$ in equation (2)

$$x + y = 25$$

$$\therefore x + 15 = 25$$

$$\therefore x = 10$$

Hence, Meena has 10 notes ₹ 50 and 15 notes of ₹ 100

40. $a = 5$, $an = 95$, $d = 5$

$$an = a + (n - 1) d$$

$$\therefore 95 = 5 + (n - 1) 5$$

$$\therefore 95 - 5 = (n - 1) 5$$

$$\therefore \frac{90}{5} = n - 1$$

$$\therefore n - 1 = 18$$

$$\therefore n = 19$$

$$S_n = \frac{n}{2} (a + an)$$

$$\therefore S_{19} = \frac{19}{2} (5 + 95)$$

$$\therefore S_{19} = \frac{19}{2} \times 100$$

$$\therefore S_{19} = 950$$

41. Let the ratio on which the y-axis point P (0, y) divides the line segment joining the point A (5, -6) and B (-1, -4) be $m_1 : m_2$.

The coordinates of

$$P = \left(\frac{m_1 x_2 + m_2 x_1}{m_1 + m_2}, \frac{m_1 y_2 + m_2 y_1}{m_1 + m_2} \right)$$

$$\therefore (0, y) = \left(\frac{m_1(-1) + m_2(5)}{m_1 + m_2}, \frac{m_1(-4) + m_2(-6)}{m_1 + m_2} \right)$$

$$\therefore (0, y) = \left(\frac{-m_1 + 5m_2}{m_1 + m_2}, \frac{-4m_1 - 6m_2}{m_1 + m_2} \right)$$

$$\therefore 0 = \frac{-m_1 + 5m_2}{m_1 + m_2}, \quad y = \frac{-4m_1 - 6m_2}{m_1 + m_2}$$

$$\therefore -m_1 + 5m_2 = 0 \quad \therefore y = \frac{-4(5) - 6(1)}{5 + 1}$$

$$\therefore -m_1 = -5m_2 \quad \therefore y = \frac{-20 - 6}{6}$$

$$\therefore m_1 = 5m_2 \quad \therefore y = \frac{-26}{6}$$

$$\therefore \frac{m_1}{m_2} = \frac{5}{1} \quad \therefore y = -\frac{13}{3}$$

$$\therefore m_1 : m_2 = 5 : 1$$

Therefore, the required ratio is 5 : 1. The point of intersection is $\left(0, -\frac{13}{3}\right)$.

42. Let, P (x, y) be the point which divides the line segment joining the points A (4, -3) and B (8, 5) in the ratio 3:1 internally.

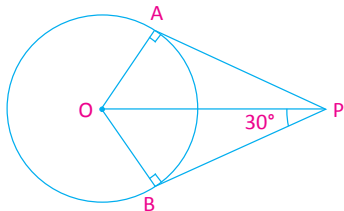
$$x = \frac{m_1 x_2 + m_2 x_1}{m_1 + m_2}, \quad y = \frac{m_1 y_2 + m_2 y_1}{m_1 + m_2}$$

$$\therefore x = \frac{3(8) + 1(4)}{3 + 1}, \quad y = \frac{3(5) + 1(-3)}{3 + 1}$$

$$\therefore x = 7, \quad y = 3$$

Therefore, (7, 3) is the required point.

- 43.



$OB \perp PB$ So, $\angle OBP = 90^\circ$

In $\triangle OBP$; $\angle BOP + \angle OBP + \angle OPB = 180^\circ$

$$\therefore \angle BOP + 90^\circ + 30^\circ = 180^\circ$$

$$\therefore \angle BOP + 120^\circ = 180^\circ$$

$$\therefore \angle BOP = 180^\circ - 120^\circ$$

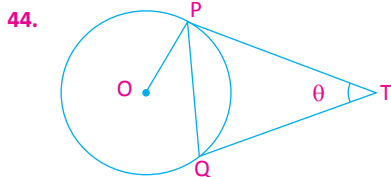
$$\therefore \angle BOP = 60^\circ$$

OP is bisector of $\angle AOB$.

$$\therefore \angle AOB = 2\angle BOP$$

$$\therefore \angle AOB = 2 \times 60^\circ$$

$$\therefore \angle AOB = 120^\circ$$



We are given a circle with centre O, an external point T and two tangents TP and TQ to the circle, where P, Q are the points of contact.

Suppose, $\angle PTQ = \theta$

Now, $TP = TQ$ (theorem 10.2)

So, ΔTPQ is an isosceles triangle.

$$\begin{aligned} \therefore \angle TPQ = \angle TQP &= \frac{1}{2}(180^\circ - \angle PTQ) \\ &= \frac{1}{2}(180^\circ - \theta) \\ &= 90^\circ - \frac{1}{2}\theta \end{aligned}$$

Now, $\angle OPT = 90^\circ$ (theorem 10.1)

$$\begin{aligned} \therefore \angle OPQ &= \angle OPT - \angle TPQ \\ &= 90^\circ - \left(90^\circ - \frac{1}{2}\theta\right) \\ &= 90^\circ - 90^\circ + \frac{1}{2}\theta \\ &= \frac{1}{2}\theta \end{aligned}$$

$$\therefore \angle OPQ = \frac{1}{2}\angle PTQ$$

$$\therefore \angle PTQ = 2\angle OPQ$$

45. Here, the class length is not the same so we will use the method of deviation on from $a = 17$ and $h = 10$.

| Number of days (class) | Number of students (f_i) | x_i | u_i | $f_i u_i$ |
|------------------------|------------------------------|----------|-------|-----------|
| 0 – 6 | 11 | 3 | -1.4 | -15.4 |
| 6 – 10 | 10 | 8 | -0.9 | -9.0 |
| 10 – 14 | 7 | 12 | -0.5 | -3.5 |
| 14 – 20 | 4 | $17 = a$ | 0 | 0 |
| 20 – 28 | 4 | 24 | 0.7 | 2.8 |
| 28 – 38 | 3 | 33 | 1.6 | 4.8 |
| 38 – 40 | 1 | 39 | 2.2 | 2.2 |
| Total | 40 | - | - | -18.1 |

$$\text{Mean } \bar{x} = a + \frac{\sum f_i u_i}{\sum f_i} \times h$$

$$\therefore \bar{x} = 17 + \frac{-18.1 \times 10}{40}$$

$$\therefore \bar{x} = 17 - 4.525$$

$$\therefore \bar{x} = 12.475$$

$$\bar{x} = 12.48 \text{ (Approx)}$$

Hence, mean No. of days for which a student was absent is 12.48 days.

46. Total number of possible outcomes on dice = 6

(i) Suppose event X faces with letter A on it.

$$\therefore P(X) = \frac{\text{Total number of faces with letter A}}{\text{Total number of outcomes}}$$

$$\therefore P(X) = \frac{2}{6} = \frac{1}{3}$$

(ii) Suppose event Y faces with letter D.

$$\therefore P(Y) = \frac{\text{Total number of faces with letter D}}{\text{Total number of outcomes}}$$

$$\therefore P(Y) = \frac{1}{6}$$

(iii) Suppose event Z faces with letter is vowel.

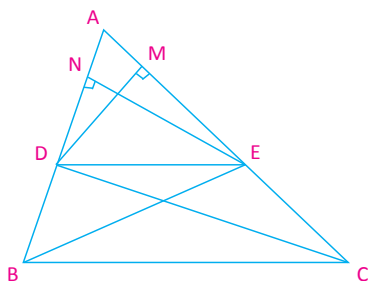
$$\therefore P(Z) = \frac{\text{Total number of faces with letter vowel}}{\text{Total number of outcomes}}$$

$$\therefore P(Z) = \frac{3}{6} = \frac{1}{2}$$

47. If a line is drawn parallel to one side of a triangle to intersect the other two sides in distinct points, the other two sides are divided in the same ratio.

Given: In ABC, a line parallel to side BC intersects AB and AC at D and E respectively.

To prove: $\frac{AD}{DB} = \frac{AE}{EC}$



Proof: Join BE and CD and also draw $DM \perp AC$ and $EN \perp AB$.

$$\text{Then, } \triangle ADE = \frac{1}{2} \times AD \times EN,$$

$$\triangle BDE = \frac{1}{2} \times DB \times EN,$$

$$\triangle ADE = \frac{1}{2} \times AE \times DM \text{ and}$$

$$\triangle DEC = \frac{1}{2} \times EC \times DM.$$

$$\therefore \frac{\triangle ADE}{\triangle BDE} = \frac{\frac{1}{2} \times AD \times EN}{\frac{1}{2} \times DB \times EN} = \frac{AD}{DB} \quad \dots(1)$$

$$\text{and } \frac{\triangle ADE}{\triangle DEC} = \frac{\frac{1}{2} \times AE \times DM}{\frac{1}{2} \times EC \times DM} = \frac{AE}{EC} \quad \dots(2)$$

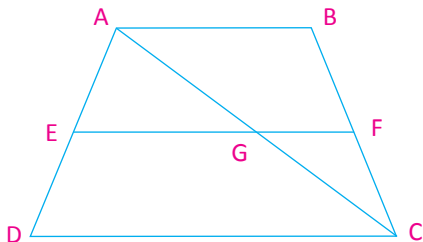
Now, $\triangle BDE$ and $\triangle DEC$ are triangles on the same base DE and between the parallel BC and DE.

$$\text{then, } \triangle BDE = \triangle DEC \quad \dots(3)$$

Hence from eqⁿ. (1), (2) and (3),

$$\frac{AD}{DB} = \frac{AE}{EC}$$

48.



Let us join AC to intersect EF at G.

$AB \parallel DC$ and $EF \parallel AB$ (Given)

$\therefore EF \parallel DC$

$\therefore EG \parallel DC$ and $GF \parallel AB$ ($\because AB \parallel DC$)

Now, in $\triangle ADC$, $EG \parallel DC$

$$\therefore \frac{AE}{ED} = \frac{AG}{GC} \quad (\text{Theorem 6.1}) \quad \dots(1)$$

Similarly from, $\triangle CAB$, $GF \parallel AB$

$$\begin{aligned} \therefore \frac{CG}{AG} &= \frac{CF}{BF} \\ \therefore \frac{AG}{CG} &= \frac{BF}{CF} \quad \dots(2) \end{aligned}$$

As per eqn. (1) and (2),

$$\frac{AE}{ED} = \frac{BF}{CF}$$

49. Suppose, the first positive integer = x ,

The second consecutive positive integer = $x + 1$

According to condition,

$$(x)^2 + (x + 1)^2 = 365$$

$$\therefore x^2 + x^2 + 2x + 1 = 365$$

$$\therefore 2x^2 + 2x + 1 - 365 = 0$$

$$\therefore 2x^2 + 2x - 364 = 0$$

$$\therefore x^2 + x - 182 = 0$$

$$\therefore x^2 + 14x - 13x - 182 = 0$$

$$\therefore x(x + 14) - 13(x + 14) = 0$$

$$\therefore (x - 13)(x + 14) = 0$$

$$\therefore x - 13 = 0 \quad \text{OR} \quad x + 14 = 0$$

$$\therefore x = 13 \quad \text{OR} \quad x = -14$$

But $x = -14$ is not positive integer, therefore, required two consecutive positive integers will be 13 and 14.

$$50. \text{ (i) } a_2 = a + d = 13 \quad \dots(1)$$

$$a_4 = a + 3d = 3 \quad \dots(2)$$

Subtracting equation (1) from (2), we get,

$$(a + d) - (a + 3d) = 13 - 3$$

$$\therefore a + d - a - 3d = 10$$

$$\therefore -2d = 10$$

$$\therefore d = -5$$

From (1) putting the value of $d = -5$,

$$a + d = 13$$

$$\therefore a - 5 = 13$$

$$\therefore a = 18$$

$$\therefore a_3 = a + 2d = 18 + 2(-5) = 18 - 10 = 8$$

$$\text{Ans. : } \boxed{18}, \boxed{8}$$

$$\text{(ii) } a_2 = a + d = 38 \quad \dots(1)$$

$$a_6 = a + 5d = -22 \quad \dots(2)$$

Subtracting equation (1) from (2), we get,

$$(a + d) - (a + 5d) = 38 - (-22)$$

$$\therefore a + d - a - 5d = 38 + 22$$

$$\therefore -4d = 60$$

$$\therefore d = -15$$

From equation (1) putting the value of $d = -15$

$$a + d = 38$$

$$\therefore a - 15 = 38$$

$$\therefore a = 53$$

$$\therefore a_3 = a + 2d = 53 + 2(-15) = 53 - 30 = 23$$

$$\therefore a_4 = a + 3d = 53 + 3(-15) = 53 - 45 = 8$$

$$\therefore a_5 = a + 4d = 53 + 4(-15) = 53 - 60 = -7$$

$$\text{Ans. : } \boxed{53}, \boxed{23}, \boxed{8}, \boxed{-7}$$

51. Here maximum class frequency is 18 which belongs to modal class 4000 – 5000.

$$\therefore l = \text{lower limit of modal class} = 4000$$

$$h = \text{class size} = 1000$$

$$f_1 = \text{frequency of modal class} = 18$$

$$f_0 = \text{frequency of class preceding the modal class} = 4$$

$$f_2 = \text{frequency of class succeeding modal class} = 9$$

$$\text{Mode } Z = l + \left(\frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right) \times h$$

$$\therefore Z = 4000 + \left(\frac{18 - 4}{2(18) - 4 - 9} \right) \times 1000$$

$$\therefore Z = 4000 + \frac{14 \times 1000}{36 - 4 - 9}$$

$$\therefore Z = 4000 + \frac{14000}{23}$$

$$\therefore Z = 4000 + 608.7$$

$$\therefore Z = 4608.7$$

So, mode of given data is 4608.7.

52.

| | | | | | | | |
|----------------------|---------|----------|-----------|-----------|-----------|-----------|-----------|
| Monthly unit (usage) | 65 – 85 | 85 – 105 | 105 – 125 | 125 – 145 | 145 – 165 | 165 – 185 | 185 – 205 |
| No. of customer | 04 | 05 | – | 20 | – | 08 | 04 |

| Monthly unit (usage) | No. of customer (f) | (cf) |
|----------------------|-------------------------|--------------|
| 65 – 85 | 4 | 4 |
| 85 – 105 | 5 | 9 |
| 105 – 125 | x | $9 + x$ |
| 125 – 145 | 20 | $29 + x$ |
| 145 – 165 | y | $29 + x + y$ |
| 165 – 185 | 8 | $37 + x + y$ |
| 185 – 205 | 4 | $41 + x + y$ |
| | $n = 41 + x + y$ | |

Here, median = 137

$$\sum f_i = n = 68 = 41 + x + y$$

Median - class = 125 – 145

l = lower limit of median class = 125

cf = cumulative frequency of class preceding the median class = $9 + x$

f = frequency of median class = 20

$$\frac{n}{2} = \frac{68}{2} = 34$$

h = class size = 20

$$\text{Median } M = l + \left(\frac{\frac{n}{2} - cf}{f} \right) \times h$$

$$\therefore 137 = 125 + \left(\frac{34 - (9 + x)}{20} \right) \times 20$$

$$\therefore 137 - 125 = 34 - 9 - x$$

$$\therefore 12 = 25 - x$$

$$\therefore x = 25 - 12$$

$$\therefore x = 13$$

Now, $n = \sum x_i = 41 + x + y$

$$\therefore 68 = 41 + 13 + y$$

$$\therefore 68 = 54 + y$$

$$\therefore y = 68 - 54$$

$$\therefore y = 14$$

Thus, the number of customers with 105 to 125 and 145 to 165 unit usage is 13 and 14 respectively.

53. Here total number of students = 100

(i) Number of students getting more than 40 marks = $2 + 1 = 3$

$$\text{Probability} = \frac{\text{Numbers of Students getting more than 40 marks}}{\text{Total number of students}}$$

$$= \frac{3}{100}$$

$$= 0.03$$

(ii) Number of students getting less than 30 marks = $6 + 20 + 24 + 28 = 78$

$$\begin{aligned}\text{Probability} &= \frac{\text{Numbers of Students getting less than 30 marks}}{\text{Total number of students}} \\ &= \frac{78}{100} \\ &= 0.78\end{aligned}$$

$$\begin{aligned}\text{(iii) Probability} &= \frac{\text{Numbers of Students getting 25 marks}}{\text{Total number of students}} \\ &= \frac{20}{100} \\ &= 0.2\end{aligned}$$

$$\begin{aligned}\text{(iv) Probability} &= \frac{\text{Numbers of Students getting 33 marks}}{\text{Total number of students}} \\ &= \frac{15}{100} \\ &= 0.15\end{aligned}$$

54. Total result is 8. (HHH, HTH, HHT, HTT, TTH, THT, TTT)

(i) Suppose event A is get at least two Heads.

(HHH, HHT, HTH, THH = 4)

$$\therefore P(A) = \frac{4}{8} = \frac{1}{2}$$

(ii) Suppose event B is get exactly two Heads.

(HTH, HHT, THH = 3)

$$\therefore P(B) = \frac{3}{8}$$

(iii) Suppose event C is number of Heads are more than tails.

(HTH, HHH, HHT, THH = 4)

$$\therefore P(C) = \frac{4}{8} = \frac{1}{2}$$

(iv) Suppose event D is same result all times.

(three Heads of three tails, HHH, TTT = 2)

$$\therefore P(D) = \frac{2}{8} = \frac{1}{4}$$